

MIDDLE STATES UPDATE

STANDARD 5: Educational Effectiveness Assessment

GOALS FOR TODAY

Share themes emerging from Working Teams so that our campus community can provide feedback that will inform the teams work



TIMELINE OF THE SELF-STUDY

- Spring 2017: Working Teams formed and created evidence lists
- Summer 2017: Evidence Library was created
- Fall 2017: Working teams are reviewing evidence and writing reports
 - Campus Update: a time for our campus community to provide feedback and their thoughts to the working teams as reports are being written
- Winter/Spring 2017: Self-Study is drafted and sent out for feedback
- Summer 2018: Self-Study is updated based on feedback and sent to the Board of Trustees and President for final review
- Fall 2018: Self-Study is approved by Board of Trustees, preparations for External Team visit begin
- Spring 2019: External Review team visits and provides recommendations
- Summer 2019: Middle States reviews documentation and votes on reaccreditation

PURPOSE OF THE SELF-STUDY

- Ultimately to show Middle States we are meeting the Standards and Requirements of Affiliation in order to be reaccredited
- Middle States requires us to...
 - Reflect on what we do well
 - Provide an honest assessment of our challenges
 - Make 3-5 big picture mission critical recommendations of how Hartwick can improve in the future



STANDARD 5: Educational Effectiveness Assessment

Assessment of student learning and achievement demonstrates that Hartwick's students have accomplished educational goals consistent with their program of study, degree level, Hartwick's mission, and appropriate expectations for institutions of higher education.

WHAT STANDARD 5 WORKING TEAM HAS FOUND THAT HARTWICK IS DOING WELL:

- We have a culture of assessment within Hartwick.
- We have developed institutional curricular goals and outcomes that guide institutional practices and assessment.
- We engage in assessing the effectiveness of our assessment processes to improve and ensure educational effectiveness.

WHAT STANDARD 5 WORKING TEAM HAS FOUND AS HARTWICK'S OPPORTUNITIES FOR IMPROVEMENT:

We see opportunities for improvement in the following areas:

- greater consistency regarding the collection of data regarding the preparation of students and the dissemination of that data to appropriate stakeholders.
- consistent articulation of departmental learning outcomes to stakeholders.
- consistent articulation of departmental educational goals and missions and connection to the mission of the College.

WHAT SYSTEMS AND PROCESSES DO WE HAVE IN PLACE TO ASSESS ITEMS INCLUDED UNDER THE STANDARD?

- We have a review process for all third-party evaluation tools through IR.
- We have an ongoing system of evaluation of data collection tools and usage at an institutional level.
- We have committees and employees committed to reviewing institutional learning goals, assessment procedures, processes and tools.



DISCUSSION

DISCUSSION QUESTIONS:

[Please click here to submit your answer:](#)

What questions do you have about the process or the standard?

THANK YOU FOR ATTENDING TODAY'S UPDATE!

- For more information about our Middle States process go to:
<https://www.hartwick.edu/academics/student-services/academic-affairs/assessment/middle-states-accreditation/>

