

MIDDLE STATES UPDATE

STANDARD VII: GOVERNANCE, LEADERSHIP,
AND ADMINISTRATION

GOALS FOR TODAY

Share themes emerging from our Working Team so that our campus community can provide feedback that will inform the team's work



TIMELINE OF THE SELF-STUDY

- Spring 2017: Working Teams formed and created evidence lists
- Summer 2017: Evidence Library was created
- Fall 2017: Working teams are reviewing evidence and writing reports
 - Campus Update: a time for our campus community to provide feedback and their thoughts to the working teams as reports are being written
- Winter/Spring 2017: Self-Study is drafted and sent out for feedback
- Summer 2018: Self-Study is updated based on feedback and sent to the Board of Trustees and President for final review
- Fall 2018: Self-Study is approved by Board of Trustees, preparations for External Team visit begin
- Spring 2019: External Review team visits and provides recommendations
- Summer 2019: Middle States reviews documentation and votes on reaccreditation

PURPOSE OF THE SELF-STUDY

- Ultimately to show Middle States we are meeting the Standards and Requirements of Affiliation in order to be reaccredited
- Middle States requires us to...
 - Reflect on what we do well
 - Provide an honest assessment of our challenges
 - Make 3-5 big picture mission critical recommendations of how Hartwick can improve in the future



STANDARD VII: GOVERNANCE, LEADERSHIP, AND ADMINISTRATION

Hartwick is governed and administered in a manner that allows it to realize its stated mission and goals in a way that effectively benefits the institution, its students, and the other constituencies it serves. Even when supported by or affiliated with governmental, corporate, religious, educational system, or other unaccredited organizations, the institution has education as its primary purpose, and it operates as an academic institution with appropriate autonomy.

STANDARD 7: WHAT WE'RE DOING WELL

- **Board of Trustees bring an impressive set of skills and work experiences**
- **Trustees take their Board responsibilities seriously**
- **BOT engages with faculty, students and staff on a regular basis:**
 - **There are non-voting faculty, students and staff on BOT committees**
- **BOT and the President have gone through two external reviews, in 2012 and 2016**
- **Administrators are well qualified for the positions they hold**
- **Administration regularly engages faculty, staff and students in strategic decision making**
 - **Leadership Group, Hartwick 225, formal and informal interactions**

STANDARD 7: OPPORTUNITIES FOR IMPROVEMENT

- **Board of Trustees can continue to strive towards ideals of shared governance**
 - **Transparent and frequent communication with decision making bodies at the college**
 - **Consulting with college stake-holders for input before passing & implementing policies**
 - **More meaningfully engage faculty and students at Board meeting.**
- **Opportunities could be made for all constituencies of the college to see and weigh in on agendas and central issues or policies to be discussed at Board meetings.**
- **We can keep thinking about best ways to report out to the community about major decisions made at Board meetings.**
- **Need to document how information from assessment and external reviews of the Board, President and Senior Administration has been used to make improvements.**
- **Administration can continue to develop more effective ways to engage faculty, staff, and students in strategic decision making.**

WHAT SYSTEMS AND PROCESSES DO WE HAVE IN PLACE TO ASSESS STANDARD 7?

- **Processes for evaluating BOT and President:**
 - External reviews of President and Board every five years
 - Process of annual assessment of President by BOT
- **360-review process and performance review process of administration and managing staff**
- **Assessment processes for administrative units**



DISCUSSION

DISCUSSION:

[Please click here to submit your answers:](#)

What other evidence would be useful in showing to Middle States that

- Hartwick is governed and administered in a manner that allows it to realize its stated mission and goals (*Our Mission: Hartwick College, an engaged community, integrates a liberal arts education with experiential learning to inspire curiosity, critical thinking, creativity, personal courage and an enduring passion for learning*)?
- That Hartwick is governed and administered in a way that effectively benefits the institution, its students, and the other constituencies it serves?
- That Hartwick has education as its primary purpose, and it operates as an academic institution with appropriate autonomy?
- Are there areas for improvement?

THANK YOU FOR ATTENDING TODAY'S UPDATE!

- For more information about our Middle States process go to:
<https://www.hartwick.edu/academics/student-services/academic-affairs/assessment/middle-states-accreditation/>

