

MIDDLE STATES UPDATE

**STANDARD IV: SUPPORT OF THE STUDENT
EXPERIENCE**

GOALS FOR TODAY

Share themes emerging from Working Teams so that our campus community can provide feedback that will inform the teams work



TIMELINE OF THE SELF-STUDY

- Spring 2017: Working Teams formed and created evidence lists
- Summer 2017: Evidence Library was created
- Fall 2017: Working teams are reviewing evidence and writing reports
 - Campus Update: a time for our campus community to provide feedback and their thoughts to the working teams as reports are being written
- Winter/Spring 2017: Self-Study is drafted and sent out for feedback
- Summer 2018: Self-Study is updated based on feedback and sent to the Board of Trustees and President for final review
- Fall 2018: Self-Study is approved by Board of Trustees, preparations for External Team visit begin
- Spring 2019: External Review team visits and provides recommendations
- Summer 2019: Middle States reviews documentation and votes on reaccreditation

PURPOSE OF THE SELF-STUDY

- Ultimately to show Middle States we are meeting the Standards and Requirements of Affiliation in order to be reaccredited
- Middle States requires us to...
 - Reflect on what we do well
 - Provide an honest assessment of our challenges
 - Make 3-5 big picture mission critical recommendations of how Hartwick can improve in the future



STANDARD IV: SUPPORT OF THE STUDENT EXPERIENCE

- **Across all educational experiences, settings, levels, and instructional modalities, Hartwick recruits and admits students whose interests, abilities, experiences, and goals are congruent with its mission and educational offerings. Hartwick commits to student retention, persistence, completion and success through a coherent and effective support system sustained by qualified professionals, which enhances the quality of the learning environment, contributes to the educational experiences, and fosters student success.**

WHAT WORKING TEAM IV HAS LOOKED AT:

- Clearly stated, ethical policies... to admit, retain, and facilitate the success of students whose interests, abilities,... provide a reasonable expectation for success and are compatible with institutional mission
 - Accurate and comprehensive information regarding expenses, aid, scholarships, grants, etc.
 - Process by which students who are not adequately prepared... are identified and supported...
 - Orientation, Advisement, and Counseling Programs to enhance retention and guide students
 - Processes to enhance successful achievement of students' goals (e.g., degree completion, transfer, post-completion placement)
- Policies regarding ... transfer credits, experiential learning, and alternative learning approaches
- Policies for safe and secure maintenance and appropriate release of student records
- Athletic, student life, and other extracurricular activities
- Adequate and appropriate institutional review of student support services by third-party providers
- Periodic assessment of the effectiveness of programs supporting the student service

DISCUSSION: HARTWICK'S OPPORTUNITIES FOR IMPROVEMENT

[Please click here to submit your answers:](#)

- Ensuring standards for record maintenance are consistent across campus
 - How can we ensure record maintenance standards are the same across all offices?
- Hartwick demonstrates commitment by providing a variety of student support services
 - Do we need to ensure that all students who need these services use them?
- Athletics is no longer under Student Life. It is not immediate clear to us why that changed and whether that might have negative effects for student experience.
- What other areas do you believe we could improve upon?

THANK YOU FOR ATTENDING TODAY'S FORUM!

- For more information about our Middle States process go to:
<https://www.hartwick.edu/academics/student-services/academic-affairs/assessment/middle-states-accreditation/>

