

MIDDLE STATES UPDATE

**STANDARD 3: Design and Delivery of the
Student Learning Experience**

GOALS FOR TODAY

Share themes emerging from Working Teams so that our campus community can provide feedback that will inform the Teams' work



TIMELINE OF THE SELF-STUDY

- Spring 2017: Working Teams formed and created evidence lists
- Summer 2017: Evidence Library was created
- Fall 2017: Working teams are reviewing evidence and writing reports
 - Campus Update: a time for our campus community to provide feedback and their thoughts to the working teams as reports are being written
- Winter/Spring 2017: Self-Study is drafted and sent out for feedback
- Summer 2018: Self-Study is updated based on feedback and sent to the Board of Trustees and President for final review
- Fall 2018: Self-Study is approved by Board of Trustees, preparations for External Team visit begin
- Spring 2019: External Review team visits and provides recommendations
- Summer 2019: Middle States reviews documentation and votes on reaccreditation

PURPOSE OF THE SELF-STUDY

- Ultimately to show Middle States we are meeting the Standards and Requirements of Affiliation in order to be reaccredited
- Middle States requires us to...
 - Reflect on what we do well
 - Provide an honest assessment of our challenges
 - Make 3-5 big picture mission critical recommendations of how Hartwick can improve in the future



STANDARD 3: Design and Delivery of the Student Learning Experience

An institution provides students with learning experiences that are characterized by rigor and coherence at all program, certificate, and degree levels, regardless of instructional modality. All learning experiences, regardless of modality, program pace/schedule, level, and setting are consistent with higher education expectations.

WHAT WORKING TEAM 3 HAS FOUND THAT HARTWICK IS DOING WELL:

- New academic programs (Public Health, Global Studies, Environmental Sustainability and Society, Criminal Justice)
- Peace Corps Preparatory Program
- Development of FYS experience
- Student research (Showcase, extramural conferences)
- Periodic review of non-full-time faculty
- External validation of what students are learning: NCLEX (Nursing), ACS (Chemistry), CompTIA Network+ (Computer Science), MFT (Business Administration)

WHAT WORKING TEAM 3 HAS FOUND AS HARTWICK'S OPPORTUNITIES FOR IMPROVEMENT:

- Website designed for prospective students, not current students
- Writing Program
- Information literacy and research assistance
- Increasing opportunities for interdisciplinary collaboration
- Closing the loop on assessment in academic programs
- Insufficient funding for off-campus programs
- Low motivation to participate in off-campus programs
- Staffing for new programs and post retirements

WHAT SYSTEMS AND PROCESSES DO WE HAVE IN PLACE TO ASSESS ITEMS INCLUDED UNDER THE STANDARD?

- APR process
- CAGE
- Department reports
- Discipline-specific accreditors



DISCUSSION

DISCUSSION QUESTIONS:

[Please click here to submit your answers:](#)

- Should more programs use external testing?
- Can we develop certificate and equivalency programs for motivated students?
- Does our current academic calendar support effectively the academic program?

THANK YOU FOR ATTENDING TODAY'S UPDATE!

- For more information about our Middle States process go to:
<https://www.hartwick.edu/academics/student-services/academic-affairs/assessment/middle-states-accreditation/>

