

Discipline Specific Resources for Assessment:

General: Council on Undergraduate Research (CUR)

- <http://www.cur.org/> (Home Page)
- <http://www.cur.org/Quarterly/jun98/softassess.pdf> (Soft Assessment of Undergraduate Research: Reactions and Student Perspectives/ **Saved As a PDF**)
- <http://www.neiu.edu/~lruecker/cur06assess.ppt>. (What's So Great about Undergraduate Research? Recent Assessment Results/ **Saved As A PowerPoint**)
- <http://abacus.bates.edu/acad/depts/chemistry/twenzel/assessment.pdf> (ASSESSMENT AND EVALUATION OF THE UNDERGRADUATE RESEARCH EXPERIENCE/ **Saved As A PDF**)

Art: (Betsey Ayer) College Art Association (CAA)

- <http://www.collegeart.org/> (Home Page)
- <http://www.collegeart.org/guidelines/tenure.html> (College Art Association Standards for Retention and Tenure of Art Historians)
- <http://www.collegeart.org/guidelines/newmedia07.html> (Guidelines for Faculty Teaching in New-Media Arts)
- <http://www.collegeart.org/pdf/CAA%20StandardsGuidelines%20Proced-final.pdf> (STANDARDS AND GUIDELINES PROCEDURES AND FORMAT/ **Saved As A PDF**)

Art (Terry): NASAD / National Association of Schools of Art and Design

1. CAA / College Art Association
 - <http://www.collegeart.org/> (Home Page)
 - <http://www.collegeart.org/guidelines/tenure.html> (College Art Association Standards for Retention and Tenure of Art Historians)
 - <http://www.collegeart.org/guidelines/newmedia07.html> (Guidelines for Faculty Teaching in New-Media Arts)
 - <http://www.collegeart.org/pdf/CAA%20StandardsGuidelines%20Proced-final.pdf> (STANDARDS AND GUIDELINES PROCEDURES AND FORMAT/ **Saved As A PDF**)
2. NPDA / The National Portfolio Day Association
 - <http://portfolioday.net/> (Home Page)
3. NCECA / National Council on Education for the Ceramic Arts
 - <http://nceca.net/> (Home Page)
 - http://nceca.net/static/resources_teachingtools.php (Teaching Tools)
4. ISC / International Sculpture Center
 - <http://www.sculpture.org/> (Home Page)
 - <http://www.sculpture.org/documents/curriculum/sculpturegarden/assessment.shtml> (Assessment Rubric)

5. GAS / Glass Arts Society
 - <http://www.glassart.org/> (Home Page)
6. SPE / Society for Photographic Education
 - <http://www.spenational.org/> (Home Page)

Biology: (Mary) American Association for the Advancement of Science (AAAS)

- <http://www.aaas.org/> (Home Page)

Chemistry (Bio Chem. and Environmental Chem.): (Susan Young) American Chemical Society

- <http://portal.acs.org/portal/acs/corg/content> (Home Page)
- **Chemistry** (RECOMMENDATIONS/ Saved As A PDF In File)
- **Chemistry 1** (Critical Issues and Effective Practices in Chemistry-Based Laboratory Technology Education/ Saved As A PDF In File)
- http://portal.acs.org/portal/fileFetch/C/WPCP_010692/pdf/WPCP_010692.pdf
(Thinking About Standards/ Saved As PDF)

Computer and Information Science (Susan Carbone)

1. ABET, Inc., is the recognized accredited for college and university programs in applied science, computing, engineering, and technology.
 - <http://www.abet.org/> (Home Page)
 - <http://www.abet.org/assessment.shtml> (Assessment Planning With Gloria Rogers PH.D.)
2. Institute of Electrical and Electronics Engineers, Inc. (IEEE)
 - <http://www2.computer.org/portal/web/guest/home> (Home Page)
 - <http://www.ieee.org/portal/site> (Home Page)
3. Association for Computing Machinery (ACM)
 - <http://www.acm.org> (Home Page)
 - <http://www.csta.acm.org/Curriculum/sub/CurrFiles/Level III Objectives Outline s.pdf?searchterm=assessment+recommendations> (A Model Curriculum for K-12 Computer Science Level III Objectives and Outlines/ Saved As A PDF)

Economics (Carli) American Economic Association (AEA)

- <http://www.vanderbilt.edu/AEA/> (Home Page)
- <http://www.aeaweb.org/RFE/> (Many Links)

Education: (Mark) TEAC

- <http://www.teac.org/> (Home Page)

English: (Kim)

1. Modern Language Association
 - <http://www.mla.org/> (Home Page)
 - http://www.mla.org/bulletin_123011 (The MLA Interview: The Department's Perspective)
 - <http://www.mla.org/store/CID45/PID92> (Assessment of Writing Book)
2. Association of Departments of English (ADE)
 - <http://www.ade.org/index.htm> (Home Page)
 - <http://www.ade.org/reports/index.htm> (Many Links Reports and Resources)
3. National Council of Teachers of English
 - <http://www.ncte.org/> (Home Page)
 - <http://www.ncte.org/cee/positions/programassessment> (Program Assessment in English Education: Belief Statements and Recommendations)
 - <http://www.ncte.org/positions/statements/assessmentframingst> (Framing Statements on Assessment)

Geology: (David)

1. Geological Society of America (GSA)
 - (<http://www.geosociety.org/>) (Home Page)
2. American Geophysical Union (AGU)
 - (<http://www.agu.org/>) (Home Page)
3. National Association of Geoscience Teachers (NAGT)
 - (<http://nagt.org/index.html>) (Home Page)

Languages: (Mark) ACTFL (American Council on the Teaching of Foreign Languages):

- <http://www.actfl.org/i4a/pages/index.cfm?pageid=1> (Home Page)
- <http://www.actfl.org/i4a/pages/index.cfm?pageid=3391> (National Assessment of Educational Progress (NAEP))
- http://www.eric.ed.gov/ERICDocs/data/ericdocs2sql/content_storage_01/0000019b/80/14/93/12.pdf (Self-Assessment of Foreign Language Skills: Does It Work?/ **Saved As A PDF**)

Mathematics: (Charlie)

1. American Mathematical Society (AMS)
 - <http://www.ams.org/> (Home Page)
2. Mathematics Association of America (MAA)
 - <http://www.maa.org/> (Home Page)
 - <http://www.maa.org/saum/links.html> (Assessment Links)
 - <http://www.maa.org/saum/aboutsaum.html> (About the SAUM Project **Many links**)

- http://www.maa.org/CUPM/ill_ref/part1/1.html (Illustrative Resources: PartI)
- <http://www.maa.org/SAUM/cases/cavanaugh-karasek-russow1105-saum.pdf> (Using Assessment to Troubleshoot and Improve Developmental Mathematics/ **Saved As a PDF**)

Music: (Jirka) NASM (National Association of Schools of Music)

- <http://nasm.arts-accredit.org/> (Home Page)
- <http://nasm.arts-accredit.org/index.jsp?page=Assessment%20and%20Policy%20Studies> (Assessment And Policy Studies)

Nursing (Jeanne-Marie)

1. Collegiate Commission on Nursing Education of the American Association of Colleges of Nursing
 - <http://www.aacn.nche.edu/index.htm> (Home Page)
 - <http://www.aacn.nche.edu/IDS/AssesmentSurveys.htm> (AACN Partners with EBI to Provide Assessment Tools for Nursing Programs)
2. American Nurses Association (which has links to all of the discipline specific professional organizations)
 - <http://www.nursingworld.org/> (Home Page)
 - <http://www.nursingworld.org/MainMenuCategories/ANAMarketplace/ANAPeriodicals/OJIN/TableofContents/Volume41999/No2Sep1999/InitialandContinuingCompetenceinEducationandPracticeCompetencyAssessmentMethodsforDevelopmentandImplementationinNursingEducation.aspx> (Competency Assessment: Methods for Development and Implementation in Nursing Education)
3. New York State Nurses Association
 - <http://www.nysna.org/> (Home Page)

Political Science: (Laurel Elder) American Political Science Association

- <http://www.apsanet.org/> (Home Page)
- <http://www.apsanet.org/search/index.cfm> (Many Links)

Philosophy (Stephanie) American Philosophical Association

- <http://www.apaonline.org/> (Home Page)
- http://www.apaonline.org/documents/governance/APA_Outcomes_2008.pdf (APA Statements on the Profession Outcomes Assessment/ **Saved As a PDF**)

- http://www.eric.ed.gov/ERICDocs/data/ericdocs2sql/content_storage_01/0000019b/80/1f/e0/86.pdf (Critical Thinking: A Statement Of Expert Consensus For Purposes Of Educational Assessment And Instructions/ **Book Saved As A PDF**)

Physics: (Larry)

1. Physics, American Institute of Physics

- <http://www.aip.org/> (Home Page)
- <http://www.aip.org/fyi/2006/074.html> (Student Performance, Assessment in Science)
- <http://scitation.aip.org/getabs/servlet/GetabsServlet?prog=normal&id=PHTEAH000042000007000428000001&idtype=cvips&gifs=yes> (Assessing-To-Learn: Formative Assessment in Physics Instruction)
- <http://www.aip.org/fyi/2006/143.html> (Taking Science to School: NRC Recommendations for K-8 Science)

2. American Physical Society.

- <http://www.aps.org/> (Home Page)
- <http://www.aps.org/publications/apsnews/200012/education.cfm> (Assessment Tests Can Marginalize Science Education)
- http://www.cur.org/publications/aire_raire/michigan.asp (Assessment and Evaluation of Innovative Programs: Measuring their Impact)
- <http://www.aps.org/units/fed/newsletters/summer2008/popkin.cfm> (2008 PTEC Conference: "Master Teachers: Change Agents for Teacher Preparation")

Psychology American Psychological Association

- <http://www.aps.org/> (Home Page)
- <http://www.aps.org/publications/apsnews/200012/education.cfm> (Assessment Tests Can Marginalize Science Education)
- http://www.cur.org/publications/aire_raire/michigan.asp (Assessment and Evaluation of Innovative Programs: Measuring their Impact)
- <http://www.aps.org/units/fed/newsletters/summer2008/popkin.cfm> (2008 PTEC Conference: "Master Teachers: Change Agents for Teacher Preparation")

Religious Studies (Sandy) American Academy of Religious Studies

- <http://www.aarweb.org/> (Home Page)

Sociology (Lori Collins-Hall)

1. American Sociological Association:

- <http://www.asanet.org/> (Home Page)
- <http://www.asanet.org/footnotes/jan06/fn3.html> (New Materials on Assessment Are Available)

- <http://www.asanet.org/pagenc.wv?section=system&name=Search+ResuIts&indexId=default&hitsStart=1&query=help+with+assessment>
2. American Society of Criminology:
 - <http://www.asc41.com/> (Home Page)
 - <http://www.allacademic.com/>
 3. Rural Sociology Society:
 - <http://ruralsociology.org/> (Home Page)
 - <http://www.allacademic.com/>

Matt Sanford

1. MSACROA
 - <http://www.msacroa.org/> (Home Page)
2. AACRAO
 - <http://www.aacrao.org/> (Home Page)
 - http://www.aacrao.org/sandiego/thursday/TR1_100.pdf (Building an Assessment Plan for the Registrar Office/ **Saved As A PDF**)
3. NACADA
 - <http://www.nacada.ksu.edu/> (Home Page)
 - <http://www.nacada.ksu.edu/AssessmentInst/2010/glossary.htm> (Assessment Glossary)
4. NYSTAA
 - <http://www2.canisius.edu/nystaa/> (Home Page)
 - http://www.edwinroman.com/nystaasample/nystaa_manual_word.doc (Standards and Guidelines Manual Of the New York State Transfer and Articulation Association/ **Saved As A Word Document**)

American Council on Education (ACE)

- <http://www.acenet.edu//AM/Template.cfm?Section=Home> (Home Page)
- http://www.acenet.edu/Content/NavigationMenu/ProgramsServices/cii/res/assess/assess_resources.htm (Other Assessment Resources)
- <http://www.acenet.edu/Content/NavigationMenu/ProgramsServices/cii/res/assess/preparing.htm> (Preparing for Assessment)
- <http://www.acenet.edu/Content/NavigationMenu/ProgramsServices/cii/res/assess/index.htm> (Assessing International Learning Outcomes Many links at the bottom of page)

Measuring quality

- <http://www.airweb.org/images/measurequality.pdf> (Measuring Quality Choosing Among Surveys and Other Assessments of College Quality/ **Saved As A PDF**)

Other

- <http://library.csus.edu/guides/rogenmoserd/heas/nursing2004.pdf> (*NURSING & ALLIED HEALTH* INDEX TO MEASUREMENT & ASSESSMENT TOOLS/INSTRUMENTS & QUESTIONNAIRES/ **Saved As A PDF**)
- http://www.uwm.edu/Dept/Acad_Aff/assessment/ger_socialscience_diversity.pdf (Recommendations with Regard to Assessment of the Courses that Fulfill the Social Science GER Requirement and Courses that Simultaneously Fulfill the Social Science GER and the Diversity GER/ **Saved As A PDF**)
- <http://honolulu.hawaii.edu/intranet/committees/FacDevCom/guidebk/teachtip/teachtip.htm#assessment> (Assessment ideas Many links)
- http://www.brookes.ac.uk/services/ocsd/2_learnth/methods.html (Selecting methods of assessment)
- http://www.brookes.ac.uk/services/ocsd/2_learnth/assessment.html (Assessment)
- <http://www.eduplace.com/science/profdev/articles/badders.html> (**Methods of Assessment**)
- http://www.umass.edu/oapa/oapa/publications/online_handbooks/course_based.pdf (**Saved As A PDF**)
- <http://www.colorado.edu/pba/outcomes/ovview/mwithin.htm> (Assessment methods used by academic departments and programs)